



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_ CLASS: \_\_\_\_\_

## Upcycled Product Design Rubric

Objective (Suggested point allowance)	Exemplary (20–25 points)	Developing (15–19 points)	Needs Support (0–14 points)	Comments
<b>Demonstrates knowledge</b>	Student demonstrates that he or she thoroughly understands the principles of upcycling.	Student demonstrates that he or she mainly understands the principles of upcycling.	Student demonstrates that he or she has a limited understanding of the principles of upcycling.	
<b>Shows originality</b>	Student shows remarkable creativity in this highly original work.	Student shows some creativity in this work.	Student could use some support in showing creativity and developing original work.	
<b>Shows diligence</b>	Student clearly planned and thought carefully about this project; the product is well thought out and designed.	Product shows evidence of some planning and refining.	Product shows little evidence of planning or refining.	
<b>Creates functional product</b>	Product clearly has a function; it will be appreciated/used after the competition.	Product has some functionality and is likely to be appreciated/used after the competition.	Functionality of product is not clear or obvious; it likely will not be used after the competition.	
<b>Communicates understanding</b>	Student can orally summarize the project to fully convey what he or she learned about upcycling.	Student can orally summarize the project to convey some understanding of what he or she learned about upcycling.	Student could use some practice and support to better share knowledge orally.	